



Quality in Language Learning (QuILL)
Opportunities and Challenges of Digital Solutions in
Higher Education Language Courses
January 20th 2023 – 14.00-18.00 – TEAMS

### Moderation

**Sandro M. Moraldo** (University of Bologna, Italy)

## Greetings

### Raffaella Campaner

(Delegate of the Rector for Internationalization, University of Bologna)

#### Mariachiara Russo

(Delegate of the Rector for Multilingualism, University of Bologna)

#### Francesca Gatta

(Director of the Department of Interpretation and Translation, University of Bologna)

## Program

# **Keynote Speech**

## Eva Gredel

(University Duisburg-Essen, Germany)

Using Multilingual CMC Corpora for Digital Language Education to Enhance Learners (and Teachers) Digital Literacy

### Lorenzo Angeli

(Università degli Studi di Trento)

Who's in Class?

Uncovering Some Hidden Forces that Shape Digital Learning Spaces

# QuILL: Quality in Language Learning

#### Introduction

### Elisabete Mendes Silva

(Polytechnic Institute of Bragança, Portugal)

QuILL - Aims and Results

#### Anna Zingaro

(Department of Interpretation and Translation, University of Bologna)

The Unibo Team: Objectives and Challenges

## Coffee Break





### **Moderation**

## Anna Zingaro

(University of Bologna, Italy)

### Online Electronic Resources

### Luisa Bavieri

(University Language Centre, University of Bologna)

Assessing Quality in Digital-Based OER Teaching Sources: Insights into the QuILL Database

#### Sanna Maria Martin

(Department of Modern Languages, Literatures and Cultures, University of Bologna)

Digital Teaching Resources in Less Used Languages: Finnish Resources and Practices

## Marina Artese

(University Language Centre, University of Bologna)

QuILL in the Field:

Integration and Innovative Use of Digital Solutions in Higher Education LSP Courses

## Operative tools

### Jürgen Ferner

(University Language Centre, University of Bologna)

Using Digital Resources in Language Teaching

### Paola Polselli/Teresa Quarta

(University Language Centre, University of Bologna)

A Practice-Based Approach to Specialized Spoken Communication and Language Education with Podcasts

### **Statements**

Maria Giovanna Tassinari (Freie Universität Berlin, Germany) Miriam Leibbrand (University of Leipzig, Germany)







